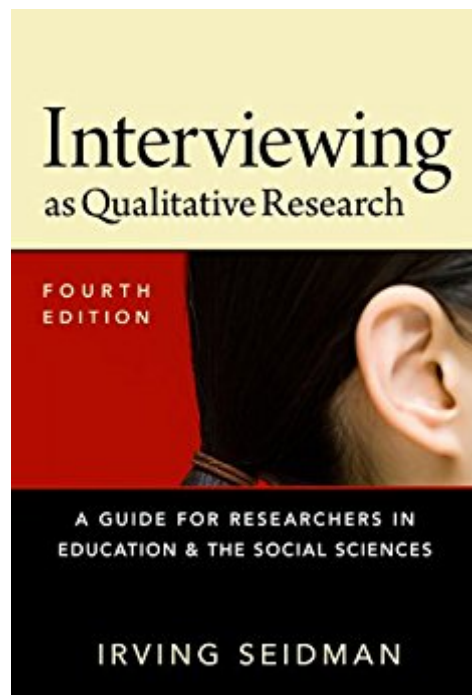


The book was found

Interviewing As Qualitative Research: A Guide For Researchers In Education And The Social Sciences, 4th Ed.



Synopsis

Now in its fourth edition, this popular book provides clear, step-by-step guidance for new and experienced interviewers to develop, shape, and reflect on interviewing as a qualitative research process. Using concrete examples of interviewing techniques to illustrate the issues under discussion, this classic text helps readers to understand the complexities of interviewing and its connections to broader issues of qualitative research. The text includes principles and methods that can be adapted to a range of interviewing approaches. Appropriate for individual and classroom use, the new edition has been expanded to include:

In Chapter 2, clarification of important phenomenological assumptions that underlie the interviewing approach presented in the book. In Chapter 7, new sections on Long-Distance Interviewing and its implications for the relationship between interviewers and their participants. In Chapter 8, a new section on the pros and cons of Computer-Assisted Qualitative Data Analysis Software. Chapter 9, "The Ethics of Doing Good Work," is a new chapter which discusses the interplay between ethical issues in interviewing and how interviewers carry out their work as researchers.

• I have used Seidman's text with great success with graduate students new to qualitative research. Its complex yet readable treatment is an essential part of the toolbox for both novice and experienced qualitative interviewers.

• "Mark R. Warren, Associate Professor of Public Policy and Public Affairs, University of Massachusetts Boston

• This is a thoughtful and well-written introduction to the topic. I assign it in multiple undergraduate and graduate classes I teach. The chapter on interview technique is particularly helpful, giving students useful advice on topics like how to avoid asking leading questions. Highly recommended.

• "Amy Bruckman, College of Computing, Georgia Institute of Technology (on the third edition)

Praise for Previous Editions:

• A comprehensive perspective of the nature of qualitative inquiry and the art of interviewing.

• "Theory and Research in Social Education

• A good starting point for training new researchers.

• "The Journal of Higher Education

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Customer Reviews

This is a good reference for novice qualitative researchers, especially if you are using phenomenological research methods. The section on phenomenological research interviews was especially important for my dissertation. It gives instructions on how interviews should be schedule in conjunction with maintaining the structure of the 3-cycle interview process. As a co-read, I recommend *Doing Qualitative Research Differently* (Holloway & Jefferson).

Easy read- approachable to the doctoral learner who is struggling with IRB issues or their own methodology and data analysis for qualitative research. Ethical contributions were made and discussed using Mr. Seidman's own experience with teaching and mentoring learners. Excellent- should be required reading for anyone doing qualitative research in the social sciences including the medical field- Excellent, excellent, excellent

Interviewing as Qualitative Research has been a staple in my library for more than a decade, and the fourth edition represents a significant update to this invaluable resource. New information on long-distance interviewing and computer-assisted data analysis is timely, and the new chapter on the ethics of doing good work is an important addition to an introduction to interviewing and qualitative research.

This book was suggested as an excellent source for information about interviewing. It is that and much more. The information that is included is very helpful with beginning and more advanced research. Very informative and easy to read, a double plus!!!

I have enjoyed this book. I am in the Dissertation phase of my studies and it was recommended by one of the Professors. It contains very useful materials that I have used to help me in writing my dissertation. I was so enthused about this book and I have shared it with colleagues and cohorts.

I have this book in hardcopy and was happy to see it available for the Kindle Reader. As more and more of these seminal resources are digitized, the load in my home office will be lighter. Thank you for making this book available digitally. Seidman is by far the leading authority on the three-stage qualitative interview protocol. He was the originator of the method. This book describes the process and provides short case studies of its use in the field. A must have for anyone's professional library.

Seidman's updated (4th edition, 2013) *Interviewing as Qualitative Research* is highly recommend for researchers involved with conducting depth interviews. It also has helpful sections for those involved with IRB governed research. It is updated, current and unmatched in its handling of the topic. Dean S.

I liked the way that the concepts of research was applied to real situations. It is a good source for the do's and don't's of research, interviewing, and analysis of data. It also has some good tips to succeed in your data collection.

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